

## Mission Statement

Green Level High School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

## Vision Statement

Green Level High School is dedicated to cultivating an equitable, inclusive, and culturally responsive environment that promotes self-discovery and fosters the realization of every student's potential.

## SELF & WORLD AWARENESS



## LEADERSHIP



## BALANCE



## COMMUNITY



## KINDNESS

### ASSIGNMENT SUBMISSION

**We expect students to submit assignments on the teacher's designated due date**

- Assignments **not submitted** by the designated due date will be recorded as a zero and marked missing in Infinite Campus
- If an assignment is **incomplete** and turned in by the designated due date, your grade will reflect only the work you submitted
- If you have a **planned** absence (e.g., field trip, school event, family trip, medical, college visit) you must communicate (email, face-to-face, or both) with your teacher **ahead of time** to create a make-up plan, including designated due date(s), or a zero may be recorded
- If you have an **unplanned** absence (e.g., sick, emergency), you must communicate (email, face-to-face, or both) with your teacher ASAP to create a make-up plan, including designated due date(s), or a zero may be recorded

### HONOR CODE

**We expect your work to be your own and show honest, independent effort**

- As described in *WCPSS Board Policy 4310*, violations of the Honor Code include all forms of cheating, plagiarism, falsification, and deceit
- All violations will result in academic (zero to partial credit) and disciplinary (warning to out-of-school suspension) consequences
- Violations may also impact extracurricular involvement and be reported to club advisors and/or coaches
- Students should ask teachers permission before using AI

### GLHS INFORMATION HUB

[bit.ly/GLHShub](https://bit.ly/GLHShub)

The GLHS Information Hub is a comprehensive resource that provides students with important information related to student life.

### TARDIES & EXAM EXEMPTIONS

**We expect students to attend school and be on time for each class, every day**

If you are tardy, report to the nearest tardy station and check your pass for the consequence based on how many tardies you've accumulated.\*

\*Tardies reset at the beginning of each quarter

# of Tardies	Consequence
1 - 5	Warning
6 - 10	Lunch Detention
11 - 15	ISS or loss of lunch pass
16 and above	TBD by administration

Students may be exempt from exams if they meet all 3 criteria:

- No more than 10 tardies for the class
- No more than 10 absences (of any kind) from the class
- An A or B final average in the class

Students **CANNOT** be exempt from state testing including WorkKeys and field testing.

### OFF-CAMPUS LUNCH PASS

**Juniors/Seniors with an off-campus lunch pass must remain in good standing or risk losing the privilege**

**"Good Standing" means meeting all 3 criteria:**

- Having 10 or fewer absences (of any kind) in any class
- Having 10 or fewer tardies (of any kind) in any class
- And passing,
  - Q1, Q2 and Q3: 3 out of 4 classes
  - Q4: pull if failing 1 or more classes as of 5/18/26

### GATOR TIME: ADVISORY + CONNECTIVITY

**We expect students to participate in Gator Time daily.**

- Gator Time consists of Advisory and Connectivity
- Skipping Gator Time is the same as skipping a class
- Advisory is every Monday (attendance required for late arrivals)
- Connectivity is Tuesday-Friday
- Students will sign up for Connectivity sessions in AllTimely during Advisory
- For content area support, sign up for a tutorial with your teacher:
  - Tuesday** - Social Studies & CTE
  - Wednesday** - English & World Language
  - Thursday** - Math & Health/PE
  - Friday** - Science & Fine Arts

### PERSONAL WIRELESS COMMUNICATION DEVICES

**All student personal wireless communication devices (PWCD) must be silenced and put away (in backpack) during instructional time**

**If a student uses a device when they shouldn't:**

- The teacher will give the student a verbal warning
- If the behavior continues, the device will be confiscated for the remainder of the period
- Parents will be contacted if it becomes a pattern

### WHERE DO I GO FOR SUPPORT?

**Practicing communication and self-advocacy skills are key to accessing the support available to you**

**If you need content area support**, communicate with your classroom teacher and advisory teacher.

**If you are experiencing social or emotional concerns, have a 504 plan, or have frequent absences**, meet with your alpha-assigned administrator/counselor pairing.

**If you have an IEP or LEP Plan**: contact your case manager or ESL teacher.

**If you do not have an IEP and need additional support:**

- CTE Course Support, contact Special Populations Coordinator; Vicky Hill
- If you need additional support and do not have an IEP, contact Intervention teacher, Ms. Lundberg. Supports include:
  - One-on-one/small group instruction
  - Alternative learning center (ALC)
  - Study and organizational strategies
  - "Lunch and Learn"